

English

Percentage

First Term	Second Term	
Final Exam	Mid Term Exam	Final Exam
40%	60 %	

Content

First Term	Second Term	
Final Exam	Mid Term Exam	Final Exam
Reading and Writing 100%	Reading and Writing 70% Listening 10% Speaking 10% Dictation 10% Penmanship (Grade) (Formative) Project Learning (Grade) (2 nd Term only)	Reading and Writing 100%

Reading and writing (Formative Assessment)(P.1-P.6)

Time limit: 30 minutes

Frequency: 3 times per academic year

Each assessment should focus on 1-2 units teaching content.

Full marks for each assessment is 50 marks.

Evaluation will be conducted in co-planning lessons.

Three times a year		50 marks (Total)	
Reading	45 marks	Writing	5 marks

Speaking (Formative Assessment) (P.1-P.4)

Show & tell	Reading aloud/Picture Description	Classroom Observation
10%	10%	10%

Speaking (Formative Assessment) (P.5+P.6)

Show & tell	Reading aloud / Presentation
10%	10%

Oral Assessment Marking Scheme

Reading Aloud and Presentation (P.1-P.6)

Content	Allocation of marks 100%
Overall Impression <ul style="list-style-type: none"> ● Preparation ● Confidence 	5% 5%
Content <ul style="list-style-type: none"> ● Relevance ● Variety of sentence structures ● Degree of interest 	10%
Language <ul style="list-style-type: none"> ● Grammar ● Coherence 	10%
Presentation Techniques <ul style="list-style-type: none"> ● Audibility/Loudness of voice ● Time allocated ● Fluency ● Pronunciation ● Pace ● Intonation 	10% 5% 20% 20% 5% 10%

Show and Tell and Picture Description (P.1-P.6)

Content	Allocation of marks 100%
Overall Impression <ul style="list-style-type: none"> ● Interest in giving the presentation ● Confidence ● Good Preparation 	10%
Presentation Techniques <ul style="list-style-type: none"> ● Audibility/Loudness of voice ● Clarity of Speech ● Eye Contact ● Fluency ● Pronunciation ● Intonation 	30%
Organization	20%
Content	30%
Grammar	10%

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Project Learning
Teacher Assessment Form
Primary 4-6

	0-4	5-9	10-14	15-20	Score
Background or introduction (20%)	Without background or introduction	Show a clear background or introduction	Can show good clear background or introduction which can show some concepts about the teacher	Can show a clear background or introduction and briefly describe the concept	
Content (20%)	Content is irrelevant	Half of the content is not relevant	Most of the content is relevant	Every part of the content is relevant	
Creativity (20%)	Without any creativity	Only show some interesting ideas	Show quite a lot interesting ideas	Very creative	
Collaboration (20%)	Collaboration failed during the work	Only show individual work, lacks of team work.	Show good collaboration and works through discussion.	Show perfect collaboration and make an excellent work	
Presentation (20%)	Show very little description	Show some objectives and introduce the product with little information	Show the objectives and product briefly	Can show the objectives and product with clear detail and presentation	

A	≥ 93.00	B-	≥ 70.00
A-	≥ 90.00	C+	≥ 60.00
B+	≥ 84.00	C	≥ 20.00
B	≥ 80.00	C-	≥ 10.00

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Project Learning (P.1-P.3)

Teacher Feedback

Circle the appropriate grid for each item.

	Poor 1	Satisfactory 2	Good 3	Excellent 4
Creativity	Very few new ideas.	Some new and interesting ideas.	Many new and interesting ideas.	Many excellent new and interesting ideas.
Content	- not enough - not organized - many grammatical mistakes	- just enough - organized - some grammatical mistakes	- enough - well organized - a few grammatical mistakes	- more than enough - well organized and analyzed - no or very few grammatical mistakes
Design	Plain with words or pictures only.	Words with some pictures.	Pictures work well with word descriptions	Words and pictures are impressive & meaningful

Comments:

The following grades should be given based on the number of points earned on this project:

A/A-: 10-12 points B+/B: 7-9 points B-/C+: 4-6 points C: 3 points * Passing Grade: C+